

**James R. Wood Elementary**  
**First Grade Report Card**

Student name \_\_\_\_\_

Teacher \_\_\_\_\_

School year \_\_\_\_\_

Days Absent Q1\_\_\_\_ Q2\_\_\_\_ Q3\_\_\_\_ Q4\_\_\_\_

Days Tardy Q1\_\_\_\_ Q2\_\_\_\_ Q3\_\_\_\_ Q4\_\_\_\_

**Language Arts**

<i>Essential Outcomes</i>	Q 1	Q 2	Q 3	Q 4
<b>Reading</b>				
The student is able to read age appropriate materials orally using letter sound correspondence.				
The student is able to identify literary elements (character, setting, and plot) after listening to a story.				
The student is able to independently read age appropriate materials and answer questions				
The student is able to identify fiction and nonfiction.				
The student is able to read age appropriate materials orally with the proper rate, accuracy and expression.				
<b>Writing</b>				
The student is able to write simple sentences (subject/verb agreement).				
The student is able to use capitalization at the beginning of a sentence and the word "I".				
The student is able to use correct punctuation (periods & question marks).				
The student is able to construct words using phonetic spelling.				
The student is able to access word wall words in order to spell words correctly.				

Teacher Comments:

**Outcome Achievement**

4 Advanced	Student is able to provide evidence of going beyond what was taught
3 Proficient	Student is able to independently reach the established benchmark
2 Basic	Student needed some small group assistance or reteaching to reach the established local benchmark.
1 Requires support	Student required significant teacher support to meet the reach the established local benchmark
NY: Not Yet Meeting Standard	Despite significant interventions student was not able meet established local benchmark
N/A: Not applicable	Not assessed during this grading period

**Social Studies**

<i>Essential Outcomes</i>	Q 1	Q 2	Q 3	Q 4
The student is able to compare and contrast political figures.(President Lincoln and President Washington).				
The student is able to identify the significance of historical events. (First Thanksgiving)				
The student is able to identify goods produced by farmers.				

Teacher Comments:

## Math

<i>Essential Outcomes</i>	Q 1	Q 2	Q 3	Q 4
The student is able to count by 1's, 5's, 10's to 100, 2's to 20 and 100's to 1000.				
The student is able to identify ordinal position to the 12 <sup>th</sup> .				
The student is able to identify place value to the 100's place.				
The student is able to identify rational numbers from pictures and draw pictures to show rational numbers.				
The student is able to locate rational numbers on a number line to 20.				
The student is able to act out, draw pictures, and write number sentences to show addition and subtraction situations.				
The student is able to solve addition and subtraction facts.				
The student is able to add 2 digit numbers without regrouping.				
The student is able to separate wholes into fractions, and identify fractional parts 1/2's and 1/4's.				
The student is able to identify and count pennies, nickels, and dimes.				
The student is able to read and interpret a clock and calendar.				
The student is able to measure length using inches.				
The student is able to identify shapes, numbers or designs in a repeating pattern.				
The student is able to interpret information on a graph.				
The student is able to describe and identify 2 dimensional shapes. (circle, triangle, square and rectangle)				

Teacher Comments:

## Science

<i>Essential Outcomes</i>	Q 1	Q 2	Q 3	Q 4
The student is able to apply scientific inquiry to explore relationships of living things to their environment, identifying common characteristics.				
The student is able to identify the five food groups in the food pyramid.				
The student is able to demonstrate life safety skills.				
The student is able to identify a physical activity to do to keep his/her body healthy and strong.				
The student is able to identify good personal hygiene habits.				

Teacher Comments:

M= Meets Standards

N= Needs Improvement

<b>Learner Traits</b>	Q1	Q 2	Q 3	Q 4
<b><i>Self Directed Learner</i></b> The student is able to:				
Maintain focus				
Organize classroom and personal materials				
Display behavior conducive to learning				
Independently to solve problems				
<b><i>Quality Producer</i></b> The student is able to:				
Put best effort into work				
Follow directions				
Complete tasks in a reasonable amount of time				
Use independent self-help skills				
<b><i>Cooperative Worker</i></b> The student is able to:				
Participate in class discussions				
Work cooperatively in a variety of group settings				
Follow classroom routines				
Adapt to change				
<b><i>Respectful Citizen</i></b> The student is able to:				
Accept responsibility				
Interact appropriately with peers				
Show courtesy and respect for others				
Use self-control				
Respect property				

TEACHER COMMENTS
First Quarter:          Parent Signature _____
Second Quarter:          Parent Signature _____
Third Quarter:          Parent Signature _____
Fourth Quarter:          Parent Signature _____