

Read-Alouds Build Vocabulary

A Quick and Easy Way of Teaching



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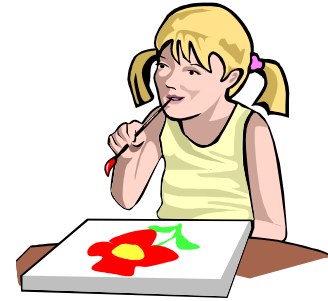
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Why Vocabulary?



- Implementation came about because of professional development evaluation
- Our inspiration came from an article that we read in The Reading Teacher
- Our goals are to expand oral language, reading, and writing skills



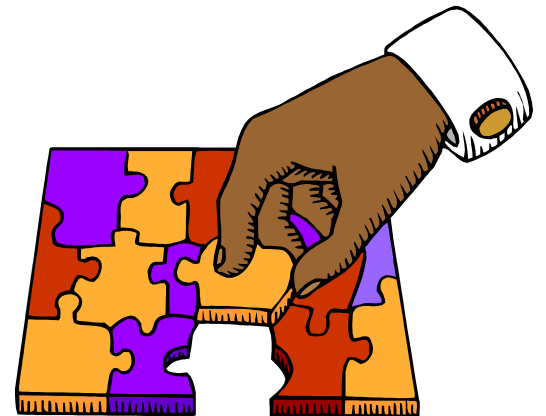
Implementation

- Choose two words weekly-How?
- Introduce through our read-alouds on Mondays and discuss the meaning of words
- Displayed on a bulletin board
- Share words in read-alouds throughout the week
- Used in everyday conversation



Activities

- Bingo
- Cube/Spinner
- Concentration
- Word find
- Crossword puzzle
- Charades
- ABC order
- Following direction pages
- Word detectors



Student Samples

- Examples of student work
- Examples of assessments



Why We Continue The Program?

Huge success because...

- Excitement
- Awareness
- Interest
- Involvement
- Cross-curriculum
- Broaden their vocabulary use



What Do The Parents Think?



- Through surveys this is what the parents had to say...
- “This program has improved his vocabulary and his four year old sister’s vocabulary!”
- “My child’s oral vocabulary is better then ever!”
- “What a wonderful program! Keep it going!”

Observations

- Superintendent
- Principal
- Title I teacher
- Librarian
- P.E. teacher
- Substitutes
- Second grade teachers
- First grade teachers



References

McGraw-Hill Company. (2001). *Matchword*. WA: Bothell.

Schippert, P. Read Alouds and Vocabulary: A New Way of Teaching. *Illinois Reading Council Journal*, 33(3), 11-16.

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- www.CrosswordPuzzleGames.com
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- <http://puzzlemaker.school.discovery.com>

