

James R. Wood Elementary

Second Grade Report Card

Student name _____

Teacher _____

School year _____

Days Absent Q1 _____ Q2 _____ Q3 _____ Q4 _____

Days Tardy Q1 _____ Q2 _____ Q3 _____ Q4 _____

Language Arts

<i>Essential Outcomes</i>	Q1	Q2	Q3	Q4
Grammar				
The student is able to identify incomplete and complete sentences.				
The student is able to use correct punctuation in telling and asking sentences.				
The student is able to identify synonyms.				
The student is able to identify antonyms.				
The student is able to identify words that are to be capitalized in sentences.				
The student is able to use the correct homophone in a sentence.				
The student is able to use singular and plural words correctly in a sentence.				
The student is able to identify nouns and verbs.				
The student is able to use commas correctly in a sentence.				
The student is able to identify and write irregular plurals				
Writing				
The student is able to write a complete sentence.				
The student is able to use the correct punctuation.				
The student is able to use capital letters correctly.				
The student is able to develop a paragraph using proper form.				
The student is able to brainstorm ideas about a specific topic independently.				
The student is able to use correct spelling with word wall words.				
The student is able to correctly spell words derived from phonics skills.				
The student is able to write a focused story.				
The student is able to demonstrate subject/verb agreement.				

Outcome Achievement

4 Advanced	The student is able to provide evidence of going beyond what was taught
3 Proficient	The student is able to independently reach the established benchmark
2 Basic	The student needed some small group assistance or reteaching to reach the established local benchmark.
1 Requires support	The student required significant teacher support to reach the established local benchmark
NY: Not Yet Meeting Standard	Despite significant interventions the student was not able meet established local benchmark
N/A: Not applicable	Not assessed during this grading period

Reading	Q1	Q2	Q3	Q4
The student is able to recognize word wall words.				
The student is able to read grade level material with fluency and accuracy.				
The student is able to use phonics to decode words.				
The student is able to use comprehension strategies to understand reading material.				
The student is able to answer "right there" and "think and search" questions from a passage at their individual reading level.				
The student is able to silently read a 2 nd grade reading level passage and answer "right there" and "think and search" questions.				
The student is able select books appropriate to reading level and interest.				
The student is able to organize the text by sequence.				

Math

<i>Essential Outcomes</i>	Q1	Q2	Q3	Q4
The student is able to skip count by 2's, 5's, 10's,				
The student is able to understand place value to 100.				
The student is able to describe parts of a set using $\frac{1}{2}$, $\frac{1}{3}$, and $\frac{1}{4}$.				
The student is able to compute using fact families.				
The student is able to identify "some, some more" or "some, some went away" number sentences from a word problem.				
The student is able to demonstrate fluency with basic addition and subtraction facts.				
The student is able to correctly use comparison symbols $>$, $<$, and $=$.				
The student is able to find the length of an object to the $\frac{1}{2}$ inch.				
The student is able to tell time on an analog and digital clock to 5 minute intervals.				
The student is able to count dimes, nickels and pennies in combinations to 50 cents.				
The student is able to find the perimeter of a square, rectangle, and triangle.				
The student is able to identify elapsed time between times on the clock and dates on a calendar.				
The student is able to interpret results of a Venn Diagram.				
The student is able to find the missing addend in an addition problem.				
The student is able to identify sphere, cube, pyramid, rectangular prism, cylinder, and cone.				
The student is able to identify the lines of symmetry in a shape.				
The student is able to display data in a pictograph, a bar graph, and through tallies.				
The student will be able to solve addition and subtraction number sentences and word problems without regrouping				

Social Studies

<i>Essential Outcomes</i>	Q1	Q2	Q3	Q4
The student is able to locate and tell about major places, regions, and landforms on Earth.				
The student is able to describe who makes goods and services and how they make choices about what they produce.				
The student is able to describe why consumer choices and tell what is given up when a choice is made.				
The student is able to describe important political events and people.				
The student is able to read and interpret a flow chart to properly sequence events.				
The student is able to construct a time-line for a given period of time.				
The student is able to identify decisions that responsible citizens make.				
The student is able to describe the roles of individuals and groups in our community.				

Science

<i>Essential Outcomes</i>	Q1	Q2	Q3	Q4
The student is able to identify living and non living things.				
The student is able to describe component parts of living things.				
The student is able to describe how living things adapt to their environments.				
The student is able to predict and observe how light travels through transparent, opaque, and translucent objects.				
The student is able to identify the parts of a volcano.				
The student is able to describe the job of a paleontologist and how they help us learn about the past.				
The student is able to classify dinosaurs as plant-eaters or meat-eaters according to their physical characteristics.				

